**Dr. Bilal Shaukat**

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Lecturer

Institute of Peace and Conflict Studies (IPCS)

University of Peshawar

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| **Current Address** Street No. 03, House No. 247 Professor Colony, Near Agriculture University Peshawar  | **Permanent Address** Moh: Maroof Khel District and Tehsil Charadda |

**PhD in Peace and Conflict Studies, University of Peshawar**

The title of Dissertation was ”Intolerance among University Students of Pakistan: Analysis of Pedagogy adopted at University of Peshawar”.

**MS/MPhil in Sociology, International Islamic University, Islamabad**

Research Dissertation on ”Socio-psycholgical Effects of Internal Displacement of Flood Affectees of Khyber Pakhtunkhwa.”

**MA, Social Anthropology, University of Peshawar**

Research Dissertation on ”Impact of 9/11 on incarcerated male: A case study of Centeral Jail Peshawar”

**MSc, Economics, University of Peshawar**

**Professional and Administrative Experience**

* Lecturer, Institute of Peace and Conflict Studies, University of Peshawar (March 10, 2015 to date)
* Consultant, International Organization for Migration (UN-IOM)
* Resident Waren, Khushal Khan Khattak Hostle (Hostle No. 1)
* Lectuere, Department of Sociology, GC Univeristy, Faisalabad
* Visiting Lecturer, Departemnt of Sociology, International Islamic University, Islamabad
* Social Organizer, Society of Sustanable Development in a Project of UNICEF
* Intern in National Internship Program at Directorate of Social Welfare and Women Development
* Social organizer, Community empoverment at District Charsadda

**Research/Field Experience**

* Principal Investigator in project Mapping events and incidents of Conflict and Development in District Peshawar, Khyber Pakhtunkhwa by UNDP-VPP-UoP.
* Coordinate six trainings on ”civic education and youth leadership” in collaboration with Shaghor Foundation.
* Trainer for the project titled ”training on Conflict prevention & peace Building six target districts of RAHA KP” UNDP RAHA Program, UNDP at IPCS, University of Peshawar.
* Training on Conflict Mapping and Analysis at Universiyt of Peshawar
* Conducted a project of HEC on labour mapping at Peshawr.
* Supervised Research Dissertations of almost 25 students of Masters of Peace and Conflict Studies on different topics like, Community Development, Social Change, ADR, social cohesion, community resilience, COVID-19 etc.
* Conducted field work studies in Northern and Southern conflict zones of Khyber Pakhtunkhwa, Pakistan.
* Served as Poster judge at International conference of Peace and Conflict Resolution: prospects and chanllanges organized by COMSAT Lahore.

**Communication Skills:**

Can Read, Write & Speak Urdu, English, Pushto with better Understanding.

###### Development of Training Manual

* Developed Training Manual on ”Social Cohesion and Community Resilience ” for International Organization for Migration’s project Community Resilience Activity – North (CRA-N)
* Development Training Maual on ”Social Cohesion and Community Resilience in wake of Covid-19” for International Organization for Migration’s project Community Resilience Activity – North (CRA-N)
* Developed Manual for Conflict Management, Mediation and Peacebuilding and provided trainings to social activist and change agents from local government office barriars in 6 districts of Khyber Pakhtunkhwa under UN RAHA Project

**Management and Organization of Workshops, Conferences and Seminars**

* Conducted two trainings on Social Cohesion and Community Resilience in CRA-N’s activity ”Agriculture Changes Lives” for farmers at District Orakzai
* Conducted four trainings on Building Resilience & Increasing Cohesion Through COVID-19 Response in District Orakzai.
* Conducted Nine days training on conflict Resolution, peace building & Resilience for 60 youth & elders of Kurram for Promoting The Voice of Peace through Elders & Youth Peace Committees.
* Seminar and conferences on the topics of Peace, Interfaith Harmony, tolerance and Community Resilience across Pakistan.
* Developed courses on Social Cohesion, peacebuilding and Alternate Dispute Resolution at all levels of post and under graduation.
* Teaching number of Courses related to Peacebuilding, Conflict Resolution, Social Cohesion, Community Resilience and Civic Engagment.

**Graduate Research Supervision:**

Ms. Laraib Marwat, research on ”**Impacts of Violence on Women in District Peshawar**”

Mr. Sakhi Bahadur research work on **Role of Jirga System in Conflict Resolution at Bajuar**.

Mr. Abid Ali research “**Militancy and its impacts on Primary Education: A Case Study of Shabqadar Charsadda**

Mr. Tanveer Khan research **“Causes and effects of Honour Killing in District Khyber”**.

Mr. Zaheeb ullah research **”Impacts of Insurgency on Economic Sector in Bajaur District From 2008-2014.”**

Mr. Mujeeb ur Rehman work on **“Political Status of Fata: A Contemporary Perspectives and Challenges.”**

Mr. Hussain Tanveer research on **”Role of Education in Peace Building Process: A Case Study Of Peshawar University Student.”**

Mr. Sajjad Khan Research on **“Peace through Infrastructural Development: A Case Study of Regie Model Town Peshawar.”**

Ms. Gulelala research on **“Role of Educated Women in Peace: A Case Study of District Kohat.”**

Mr. Ibrahim research title **“Peace through sport: A case study of District Bajur.”**

Mr. Aqib Akbar research title **“Durand Line Fencing and its Impacts on Pakistan: A Case Study of Khyber Agency.”**

Mr. Azar Uddin research title **“Challenges and Opportunities of Fata Districts after Merger: Case Study of South Waziristan Tribal District.”**

Ms. Bariza Zafar research title **Socio Cltural Factors Restricting Endodamy in Chitral”**.

###### Mr. Imran Khan Afridi research title “Reconciliation Between the Afghan Government and Talibhan: A Case Study of Ashraf Ghani 2014-2018”

###### Mr. Sana ullah research title “Doha Agreement: Security Implication for Pakistan”.

###### Ms. Shanila Faraz research title “Development Role of Ngos in Chitral”.

###### Mr. Tahir ul Hasan research title “Causes of Youth Depression and Suicide in Chitral”.

**Published Research Papers:**

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| **S#** | **Title of Research Paper** | **Name of Journal with ISSN No./ISNB No**  | **Vol. No & Page No.****Article No.** | **Categorized by HEC as W/X/Y/Z**  | **Date of publication**  |
| **1** | Access to Basic Rights and Fundamental Services in Pakistan: A Case of Afghan Refugees | Pakistan Journal of Law, Analysis and Wisdom  | Volume No. 3, Issue No. 7 | Y | 2024 |
| **2** | Assessing the Role of Debate-Centered Pedagogies in Promoting Tolerance in Higher Education | Qlantic Journal of Social Sciences and Humanities,  | 5(4), 38-49. | Y | 2024 |
| **3** | Exploring Behavioral Tolerance: Analyzing Student Interactions During Classroom Activities in Higher Education | Pakistan Journal of Law, Analysis and Wisdom  | Volume No. 3, Issue No. 9,  | Y | September 2024 |
| **4** | Fostering Creativity at Higher Education Institutes: Pedagogical Approaches | Pakistan Journal of Law, Analysis and Wisdom  | Volume No. 3, Issue No. 8,  | Y | August 2024 |
| **5** | From culture of silence to culture of expression: A meta-analysis of pedagogies adopted at higher education institutions.  | Global Sociological Review. | 8 (1)307 | Y | 2023 |
| **6** | Exploring the impact of teacher’s reflective practice on tolerance at the University of Peshawar.  | CARC Research in Social Sciences | 2(3) | Y | 2023 |
| **7** | Role of Students in Countering Violent Extremism | Russian Law Journal | 11(4), 841-856 | X | 2023 |
| **8** | Academic Library Resources and Services at Higher Education Institutions during COVID-19: A Case of Students’ Satisfaction | Library Philosophy and Practice | 6183 | W | 2021 |
| **9** | Public Library Online Information Resourrces to Library Patrons during COVID-19 Pandemic: A case of higher education Institutions | Library Philosophy and Practice | 5919 | W | 2021 |
| 10 | Plotting the Literature on Learning Outcomes and Academic Performance in Higher Education from 2001 to 2020: A Scientometric Analysis | Library Philosophy and Practice |  | W | 2021 |
| 11 | Pakhtun social norms and the spirit of tolerance: A critical Analysis of the adopted Pedagogy at Higher Education Institutes of Pakistan | International Journal Of Pukhtunkhwa | 6(1):16-39 | Y | 2021 |
| 12 | Pedagogy as a factor of (In)tolerance: An Analysis of Teaching Practices at the University of Peshawar, Khyber Pakhtunkhwa | Global Social Sciences Review (GSSR) | 6(2) | X | 2019 |
| 13 | Government and Non-government organizations (GONGOs) in Relief Provision at the Time of Emergencies: A Study of 2010 flood in District Charsadda and Swat | Pakistan Journal of Peace and Conflict Studies: ISSN # | 1(2)  |  | 2016 |
| 14 | Vulnerability of Tourism Industry to Disasters: (A Case Study of July 2010 Flood in SWAT, Pakistan) | International Journal of Science and Research (IJSR) ISSN # 2319-7064 | 4(4): 675-680 | X | March, 2015 |
| 15 | The effect of 2010 flood on educational institutions and children schooling in Khyber Pakhtunkhwa: A study of Charsadda and Swat | International Journal of Environment, ecology, family and urban studies ISSN # 2250-0065 | 3(3):1-12 | X | 2013 |
| 16 | Family Environment and the concept of Tolerance among Family Members: A case of Faisalabad- Pakistan | World Applied Sciences Journal ISSN # 1818-4952 | 23 (1): 123-128 | X | 2013 |
| 17 | Psychological problems caused by the flood induced displacement: a study of the victims of 2010 flood in Khyber Pakhtunkhwa, Pakistan. | World Applied Sciences Journal ISSN # 1818-4952 | 19 (9): 1244-1250 | X | 2012 |
| 18 | Epidemiological analysis of flood: A study of July 2010 flood in District Swat and Charsadda | Middle-East Journal of Scientific Research ISSN # 1990-9233 | 12 (1): 52-58 | X | 2012 |
| 19 | Democratic attitude and concept of justice: A case of Lahore, Pakistan | Applied Sciences Journal ISSN # 1818-4952 | 20 (3): 382-385 | X | 2012 |